

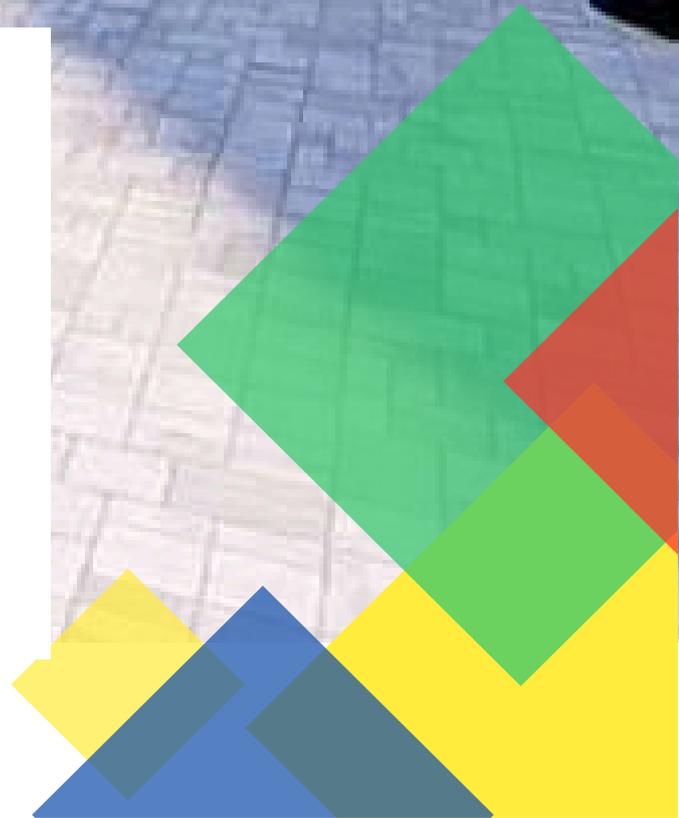


Learn more
about the
project



PROPOSAL TO CREATE THE LAGOS STATE MODEL SCHOOLS

A BLUEPRINT TO REDEFINE PUBLIC
EDUCATION IN NIGERIA, STARTING IN LAGOS.



Imagine a Lagos where every public school is a beacon of excellence - smart, safe, innovative, inspiring, and truly world-class.

A Lagos where every child, no matter their background, learns with dignity, confidence, and limitless opportunity.

A Lagos that restores the pride of public education and sets the national standard for others to follow.

This future is within reach and Together, we can begin this transformation - not tomorrow, but today - by piloting three Lagos Model Primary Schools and launching a Public School Adoption Project, igniting a movement that will reshape generations.

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WHO WE ARE

Slum2School Africa

Slum2School Africa is a Pan-African, volunteer-driven non-profit organization, incorporated in Nigeria and the United States, committed to transforming the lives of underserved children by providing access to quality education, safe learning environments, and holistic development opportunities.

For over 13 years, we have designed ground breaking and award winning, innovative and inclusive education models that integrate academics, technology, health, psychosocial support, and community empowerment, enabling children not just to learn, but to thrive.

Powered by 45,000+ volunteers and strategic partnerships across sectors, we have impacted over 715,650 children and are building collaborative systems that bridge educational inequality, shaping a future where every African child can dream boldly, learn confidently, and lead transformational change.



OUR GROWING IMPACT

We have spent everyday of the past 13 years working to end the education crisis in Africa, and we have done this with an ever growing team of changemakers committed to changing the world together



715,650

children, including adolescents reached

with access to education, skills and talent development, health and psycho-social support, and development programs



283

Schools supported

through interventions and outreaches



45,410

volunteers globally has supported our course to promote quality education for children in slum and remote communities.



75% & 79%

academic performance

of children achieving at least an average in literacy and numeracy respectively



554

communities reached with interventions and awareness on education and community development



3.5m

Combined volunteer hours across 65 countries



5,932

teachers supported

through professional teachers development training



200+

corporate & institutional partners

including HP, Google, UNICEF, United Airlines, and more — building sustainable impact together.

EXECUTIVE SUMMARY

Lagos State sets the pace for Nigeria, in innovation, governance, and education. As the nation's center for excellence, Lagos has the unique opportunity to redefine what quality public education looks like and inspire a transformation that other states will follow. This partnership proposal presents a bold pathway for Lagos to pioneer a new model of inclusive, future-ready public schools that can be replicated across Nigeria.

For 13 years, Slum2School Africa, one of Africa's leading education-focused non-profit organizations, has worked alongside the Lagos State Government, LASUBEB, and local education authorities to expand access to quality education for children in underserved communities. We have supported over 110,530 children across Lagos and more than 715,650 nationwide, providing learning facilities, technology-driven education, teacher development, and psychosocial support, with Makoko standing as one of our strongest impact clusters.

We now seek to collaborate with the Lagos State Government to transform three public primary schools, Aiyetoro African Church Primary School, Makoko Primary School, and Adekunle Anglican Primary School, into Model Public Primary Schools. These schools have already benefited from key Slum2School investments, including the construction of Early Childhood Centers, STEM and Innovation Labs, an E-Library, a School Sick Bay, an Enterprise Center, and a Community Football Pitch.

This next phase will elevate the schools into flagship centers of excellence, "The Lagos Model School," featuring 15 smart classrooms, digital learning integration, trained support teachers, safe interlocked and landscaped school grounds, water and sanitation systems, a standard play arena, refurbished toilets and an agricultural school garden. Slum2School Africa will fully fund Phase One through philanthropic capital, in collaboration and alignment with the government.

The project will take place from November 2025 to May 2026, with a planned launch on Children's Day, May 27, 2026, when the Lagos State Governor can launch the Lagos State School Transformation Framework, a model for improving the State's 1,016 public primary schools and 670 secondary schools, using a combined effort from both public and private sectors, with Lagos set to influence education reform across the country.

This is more than a school upgrade; it is a transformational movement to build a Lagos State and Nigeria, where every child, regardless of background, can learn, lead, and thrive, while positioning Lagos as the undisputed leader of public education innovation in Nigeria and Africa.

With gratitude,



Orondam Otto
Founder/Executive Director
Slum2School Africa



WHY NOW

Across Africa, education is at a turning point. Lagos State, with its scale, diversity, and ambition, stands poised to redefine what inclusive, high-quality public education can be.



While millions of children have gained access to schools, the challenge now lies in transforming these schools into places of innovation, safety, and inspiration. The time for incremental change has passed; what is needed now are scalable models that demonstrate how public schools can deliver 21st-century learning outcomes for every child, regardless of background.

With the THEMES+ Agenda prioritizing education and human capital development, this is the right moment to align State leadership, private sector innovation, and community engagement toward one bold goal: building world-class schools for every Lagos child.

WHY LAGOS

As Nigeria's innovation and economic hub, Lagos has the scale, leadership, and private-sector ecosystem to pioneer a replicable framework for education transformation. A successful pilot here will not only improve outcomes for thousands of learners but also position Lagos as the blueprint for national public-school reform through effective public-private collaboration.

WHY MAKOKO

Makoko reflects both the depth of Lagos' challenges and the promise of its potential. For over a decade, Slum2School Africa has worked within this community, building trust and achieving measurable impact.

Transforming three Makoko public schools into Model Public Primary Schools leverages existing partnerships and progress to demonstrate what's possible when government, private sector and civil society comes together to collaborate, and where innovation meets inclusion, creating a powerful, scalable proof of concept for the entire State.

IMMEDIATE OPPORTUNITY IN 12 MONTHS.

1. **Increase the school capacity and enroll 1,300 more children by September 2026.**
2. **Improve learning outcomes within 12 months through upgraded teaching and facilities.**
3. **Restore public trust and increase enrollment in government primary schools.**
4. **Boost teacher motivation and performance through training and better conditions.**
5. **Provide a proven model for statewide public-school transformation and scaling.**

PROBLEM STATEMENT

Lagos State – Nigeria’s economic nerve centre – faces one of the country’s most urgent education access and quality crises. With over 1.7 million pupils across 1,017 public primary schools, the reality on ground is troubling: overcrowded classrooms, dilapidated buildings, and poorly equipped learning environments that are often unsafe, uncomfortable, and unrepresentable for a state of Lagos’ stature.

These conditions diminish students’ interest in schooling, contribute to rising dropout rates, and fuel the perception that even the lowest-tier private schools provide a better alternative.

According to UBEC (2023), over 350,000 school-aged children remain out of school in Lagos, heavily concentrated in informal and waterfront communities like Makoko. Learning poverty remains severe—fewer than 20% of children in public primary schools can read or solve basic math proficiently by age 10. Urban poverty, teacher shortages, outdated teaching methods, and limited access to digital learning further deepen the crisis.

This is no longer a challenge—it is an urgent call for transformation.

COMPARATIVE CASE STUDIES



- **01. Rwanda – Smart Classroom Programme**

Integrated ICT into 1,500+ schools and improved national literacy rates by over 30% since 2015 (Rwanda Education Board, 2022).

- **02. Qatar – Education City: Houses more than 50 educational and research**

Houses more than 50 educational and research institutions, creating a replicable model for innovation-driven education ecosystems (Qatar Foundation, 2023).

- **03. Uzbekistan – Education City: Houses more than 50 educational and research with Zero Out Of School Children**

Launched 14 specialized STEM-focused schools across 12 regions, demonstrating scalable innovation within public education (World Bank and UNESCO prize for Education Reforms, 2022)

These examples show that strategic, high-impact prototypes can serve as blueprints for systemic reform, precisely what the Makoko Model Public School seeks to achieve for Lagos.

CURRENT STATE OF THE MAKOKO SCHOOL



**BROKEN WINDOWS IN AIYETORU PRIMARY SCHOOL,
MAKING LEARNING UNCOMFORTABLE FOR CHILDREN**



**OUTDATED PIT TOILET IN
ADEKUNLE
PRIMARY SCHOOL**



FLOODED SCHOOL SURROUNDING AFTER RAINFALL, POSING HEALTH RISKS



**LEAKING ROOF AND FLOODED CLASSROOMS LIMITING THE USE OF THE CLASSROOMS FOR
LEARNING.**

PROJECT DESIGN: MODEL SCHOOL

The Makoko Model School Transformation Project represents a bold step toward redefining public education in underserved communities, transforming existing schools into inclusive, child-centered, technology-driven learning environments. This initiative combines infrastructure renewal, academic innovation, and community empowerment into a scalable model for Lagos and beyond.

1. INFRASTRUCTURE

The physical transformation will prioritize safe, inspiring, and resilient spaces for learners. This includes the renovation of existing classrooms, construction of new learning blocks, improved drainage and sanitation systems, installation of solar energy, and access to clean water.

A centerpiece of the design is a standard football pitch and recreation zone, which will not only promote physical fitness and teamwork but also serve as a community hub for engagement, mentorship, and positive youth development.

Interlocked school vicinity



Agricultural school garden



Play area



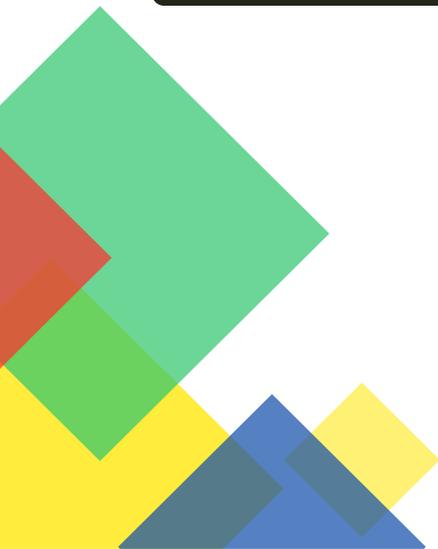
PROJECT DESIGN: MODEL SCHOOL

Computer and STEM center



Kidnergatten Classrooms

Child friendly toilets for 1000 students



2. LEARNING ENHANCEMENT

Education quality will be elevated through modern digital classrooms, STEM and creative learning labs, and an adaptive, competency-based curriculum aligned with the Lagos State curriculum.

Teachers will undergo continuous professional development in digital literacy, inclusive teaching, and child-centered approaches to ensure that every learner, regardless of background, can thrive.



3. CHILD DEVELOPMENT

Recognizing that learning extends beyond academics, this component integrates psychosocial support, nutrition programs, child protection and and mentorship structures. Learners will benefit from emotional well-being initiatives, leadership clubs, and creative arts programs designed to boost confidence, empathy, and self-expression.

4. COMMUNITY & GOVERNANCE

A strong governance framework underpins the project. Through a Public-Private Partnership (PPP) model, the project will engage government, community stakeholders, and private partners in decision-making and accountability.

Parent-Teacher Associations (PTAs) and School-Based Management Committees (SBMCs) will be revitalized to ensure shared ownership, transparency, and sustained community involvement.

5. SUSTAINABILITY

Long-term sustainability will be achieved through a community-led maintenance fund, revenue-generating school enterprises, and partnerships with local businesses and NGOs.

This model ensures that the school remains self-sustaining, resilient, and capable of adapting to future educational and infrastructural needs.

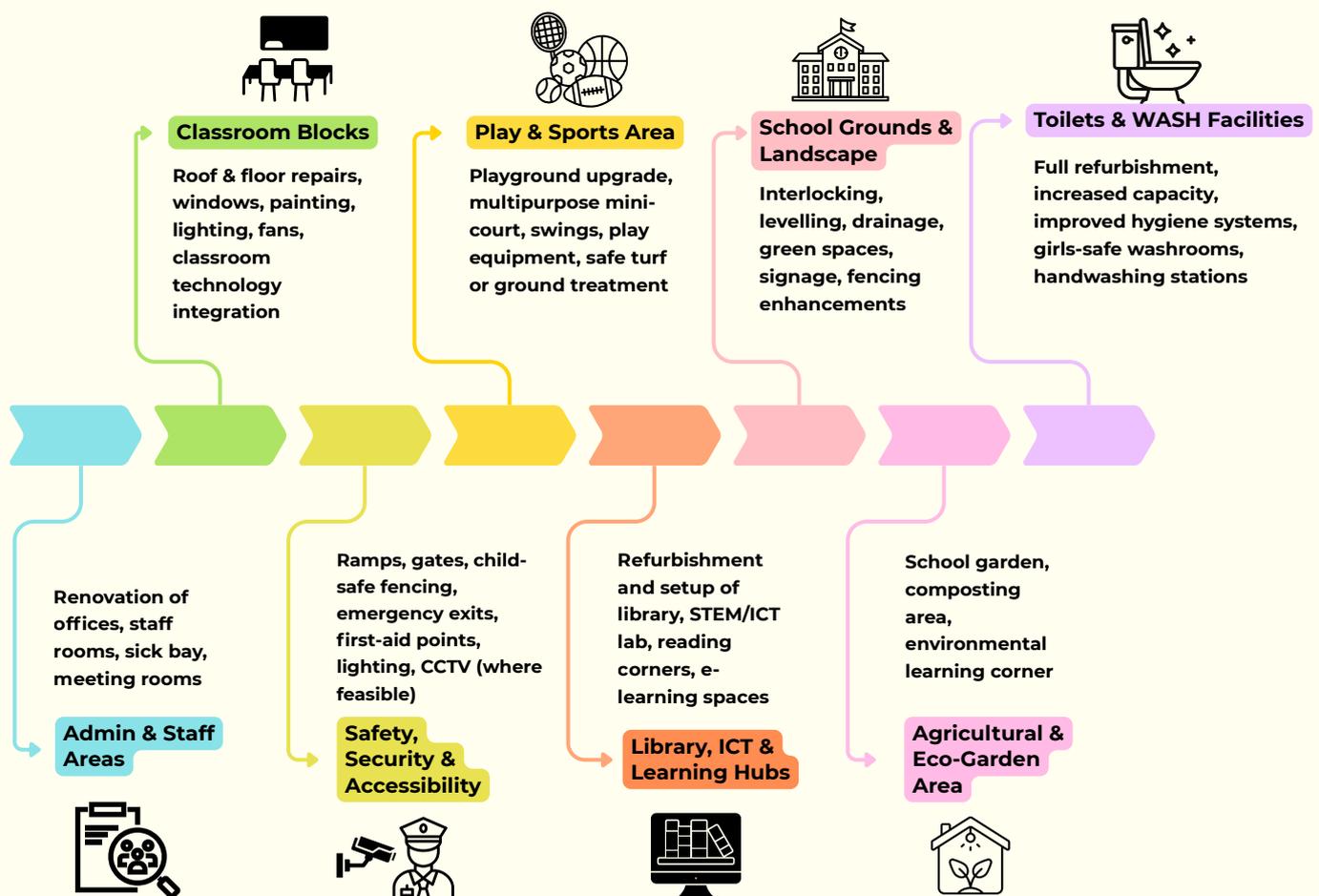
RENOVATION GUIDELINES & COMPLETION FRAMEWORK

This phase will not involve the construction of any new building blocks. All upgrades will focus on refurbishing and optimizing the existing school structures to meet the new Lagos Model Public School Standard.

GUIDING PRINCIPLES FOR RENOVATION

- 1. No New Structures:** Renovation only. All improvements retain existing building frameworks.
- 2. Modern, Child-Friendly Learning Spaces:** Convert existing classrooms into bright, safe, tech-enabled environments.
- 3. Toilets, WASH & Hygiene Upgrades:** Refurbish, expand, and modernize toilet facilities, handwashing points, and waste systems.
- 4. Safe Play & Recreation Areas:** Renovate playgrounds, sports courts, and outdoor learning spaces to enhance physical and social development.
- 5. School Beautification:** landscaping, planting trees, and interlocking school grounds.
- 6. Accessible & Inclusive Design:** We integrate ramps, signage, lighting, girls-safe spaces, and child-protection standards throughout.
- 7. Unified School Identity:** All three schools adhere to a standardized design, branding, and renovation blueprint to ensure uniform quality.
- 8. Eco-Smart & Cost-Efficient:** Prioritize sustainable materials, natural lighting, good ventilation, solar power and water-efficient systems.
- 9. Minimal Disruption to Learning:** The work will be scheduled in phases to ensure that schooling continues with minimal interference.

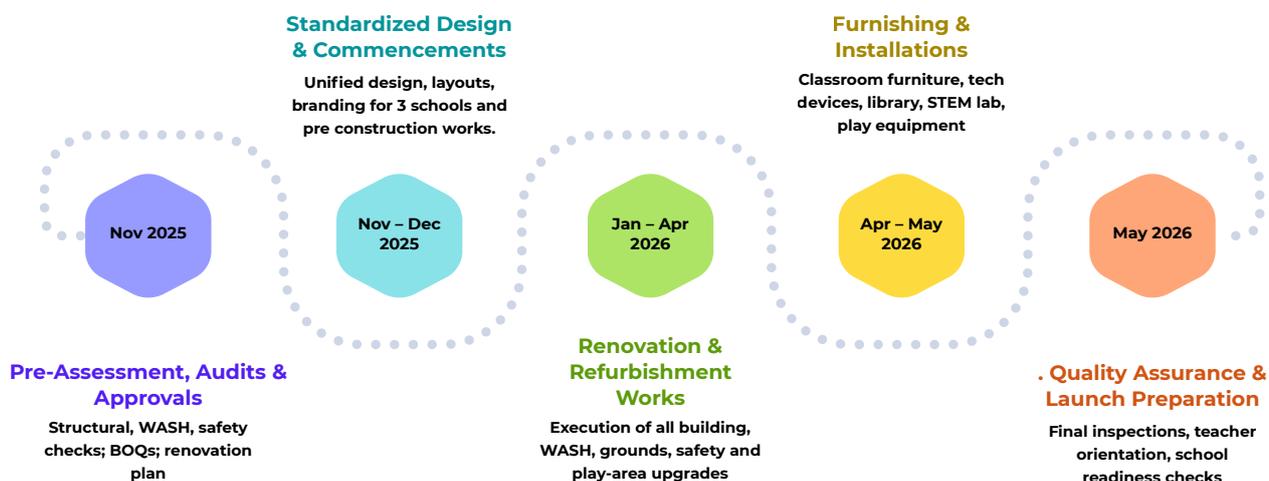
RENOVATION SCOPE OF WORK



IMPLEMENTATION STRATEGY & PHASING

The implementation of the Lagos Model School Transformation Project will follow a structured, phased approach that ensures quick impact, deep system strengthening, and long-term scalability. Each phase is designed to consolidate lessons, strengthen partnerships, and deliver visible transformation for learners and the community.

PHASE 1: IMPLEMENTATION AND COMPLETION FRAMEWORK



PHASE 2: YEAR 1 - 2

This stage will consolidate the initial success and embed sustainable learning systems.

Key actions include:

- Expanding digital classrooms and STEM labs
- Strengthening teacher recruitment and retention
- Establishing governance structures (PTAs, SBMCs)
- Integrating continuous assessment and learning data systems
- Deepening community ownership through school-based enterprises

PHASE 3: YEARS 2 - 5

This phase focuses on replication and policy integration.

Key actions include:

- Documentation of lessons and results for scale
- Launch of a Lagos State "Adopt-A-School Framework" for wider adoption
- Expansion of the model to additional LGAs in partnership with LASUBEB and private sector collaborators
- Strengthening monitoring, evaluation, and impact assessment systems

This phase positions Lagos as a national leader in inclusive, innovative, and future-ready public education transformation.

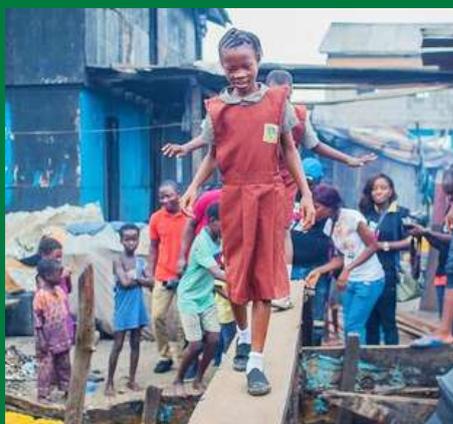
PROJECT IMPACT (M&E)

KEY PERFORMANCE INDICATORS (KPI)

Impact Dimension	Indicator	Baseline (2025)	Target (2026)	Data Source & Collection Method
Access & Enrolment	Number of pupils enrolled across 3 schools	1,420 learners	3,100 learners (+118%)	School records, enrollment database
Retention	Annual pupil retention rate	68%	90%	Attendance registers
Literacy & Numeracy Outcomes	% of learners achieving grade-level proficiency	Literacy: 45% Numeracy: 53%	Literacy: 90% Numeracy: 85%	Annual standardized tests
Teacher Capacity & Performance	Teachers trained in digital & inclusive pedagogy	1 Teacher to approx 114 pupils	1 Teacher to 40 pupils	Training logs, teacher appraisal
School Infrastructure Index	Learning environment rating (safety, facilities, hygiene)	45%	95%	Facility assessment checklist
Community Engagement	Active PTA & community participation rate	40%	90%	Attendance logs, feedback forms



IMPACT STORY - FROM MAKOKO SCHOOLS



SISIANU MELAWAKU

Sisañu's journey is one that still reminds us why this work matters.

She grew up in the Makoko community, at a time when going to school was not guaranteed - and for many years, not even an option. At the age of 8 years, she had not yet stepped foot in a classroom until 2012 when Slum2School stepped in and enrolled her in Aiyetoru African Church Primary School. We walked with her family to ensure she remained in school.

What began as a simple enrollment became a story of transformation.

Today, Sisañu is a 400 level student at Benson Idahosa University (BIU), studying Mass Communication on a full BIU/Slum2School scholarship. She is currently on a 4.6 CGPA and is determined to graduate with a first class and become a journalist. Her previous Internships have been at Channels TV and the Punch New Paper. Sisañu's story reminds us that children who, just like her, simply needed a chance, and public schools could be centers of excellence.



DEBORAH HOSUNGAN

Deborah's educational journey took a difficult turn when financial challenges forced her out of school, but in 2012 Slum2School re-enrolled her into Primary School in the Makoko complex, giving her a renewed start.

Her struggles soon deepened around a subject many children fear: Mathematics. Her grades fell so sharply that she stood at the edge of giving up entirely.

Slum2School stepped in once again, providing learning support, mentorship, and eventually a scholarship by Word Of Faith School in Abuja that sustained her through secondary school and university.

With steady guidance and her determination, Deborah rebuilt her confidence, improved her academic performance, and gradually reclaimed her future.

Today, she is a proud Accounting graduate, preparing for her ICAN exams and the first in her family to complete both secondary school and a university degree. Her story is a testament to resilience, possibility, and the extraordinary impact of giving a child just one more chance.



IMPACT STORY - FROM MAKOKO SCHOOLS CONT.



CHARLES USA

Growing up and schooling in Makoko, Charles is one of Slum2School's pioneer learners and since 2012 he has shown an extraordinary commitment to learning, leadership, and justice. His childhood was shaped by the realities of a community where many children face barriers to education and safety. One defining moment came when his close friend was forced into an early marriage as a teenager, a painful experience that awakened in him a lifelong mission to speak for vulnerable children who cannot defend themselves.

With Slum2School's support, Charles progressed through primary and secondary school, consistently excelling academically while taking on responsibilities that strengthened his character. He served as Senior Prefect, led school initiatives with integrity, and became a role model to his peers. His dedication was further recognized when he received the Duke of Edinburgh International Award, presented by the Governor of Lagos State. Today, Charles is a university student studying International Relations, driven by a deep passion to challenge harmful cultural practices and advocate for child rights.



EMMANUEL OKECHUKWU

Emmanuel grew up in Makoko and through the Slum2School program at Adekunle Anglican Primary School, he found his voice. His story is one of quiet courage and remarkable resilience. As a young child, he struggled with severe reading difficulties and dyslexia, challenges that often left him feeling lost in class and uncertain about his future. He shares that he would likely have dropped out of school if not for the consistent support he received and the after-school psycho-social programs organized by Slum2School.

With patience, guidance, and determination, Emmanuel steadily transformed his academic trajectory. He went on to graduate as the best student in his secondary school and even earned admission to pursue his studies at the University of Dundee, UK, though he ultimately chose a path that aligned more closely with his long-term goals. Today, Emmanuel is currently a 400 level student at the Federal University of Technology, Akure (FUTA), where he is studying Electrical Electronics Engineering and proudly maintaining an impressive CGPA. His journey is a powerful reminder that with the right support, every child can rise beyond their challenges and excel.





ANNEXES

APPENDIX 1: MAKOKO 13 YEARS OF IMPACT

For over 13 years, Slum2School Africa has worked closely with LASUBEB, the Yaba LGEA, and community leaders to improve learning across the Makoko education corridor, one of Lagos State's most underserved clusters, by delivering innovative learning spaces, teacher support, health infrastructure, and digital learning programs across Aiyetoro African Church Primary School, Makoko Primary School, and Adekunle Anglican Primary School.

Through these partnerships and interventions, we have supported over 110,500 children in Lagos, demonstrating what becomes possible when innovation meets community-driven development.



KEY INTERVENTION WITHIN MAKOKO SCHOOL COMPLEX



EARLY CHILDHOOD DEVELOPMENT CENTRES (ECDC)

Locations: Adekunle Anglican Nursery & Primary School, Makoko Anglican Primary School, Aiyetoro African Church Primary School

Commissioned: 2015, 2017 & 2028 by SUBEB Chair, LGEA Executives, and Slum2School

Beneficiaries: 350 children annually across the three schools (over 2657 total to date)

Facilities Provided: Over 5,600 books, 475 chairs, 102 tables, 18 shelves, a 20kva generator, interactive digital board, television, and 500+ creative learning materials and toys.

Impact: These ECDCs have improved early literacy and numeracy, providing hundreds of children with foundational learning aligned with the Lagos State curriculum

E-LIBRARY DEVELOPMENT CENTER

Location: Aiyetoro African Church Primary School

Commissioned: 2015 by SUBEB and Slum2School

Facilities Provided: 5,000 books, 50 chairs, 6 tables, 10 shelves.

Usage: Shared across the 3 schools for reading clubs, spelling bees, and literacy programs.

Impact: Over 1,000 pupils have benefited, developing a culture of reading and academic excellence.



COMPUTER DEVELOPMENT LAB

Location: Adekunle Anglican Primary School

Commissioned: 2015 by SUBEB and LGEA
Facilities Provided: 22 desktop computers, a projector, and a 20Kva generator set.

Usage: Serves over 28 public primary schools across Lagos Mainland, making it one of the most active digital learning hubs in the State.

Impact: Introduced digital literacy to over 11,590 pupils, teachers, and youth volunteers across the Makoko axis.



STEM & INNOVATION LAB (ICT HUB)

Location: Adekunle Anglican Primary School

Commissioned: 2018 by Ministry of Education, SUBEB and LGEA

Facilities Provided: 25 desktop computers, 25 laptops, interactive digital board, animation tablets, smart furniture, robotics kits, and communication equipment.

Courses Offered: Graphics Design, Coding, Animation, Robotics, Artificial Intelligence, and Drone Technology.

Impact: This Lab has empowered over 5,600 students to explore innovation and technology, positioning Makoko as a surprising beacon of creativity and STEM potential.





ENTERPRISE DEVELOPMENT CENTRE (HOME ECONOMICS CENTRE)

Location: Adekunle Anglican Primary School

Commissioned: 2019 by SUBEB and LGEA

Facilities Provided: 6 sewing machines, 6-burner gas cooker, extractor, refrigerator, microwave, cooking utensils, bead-making tools, shoemaking equipment, and furniture.

Programs Offered: Fashion design, catering, bead-making, tie & dye, and shoemaking.

Impact: This Centre provides hands-on vocational training for upper primary pupils, preparing them for self-reliance and creativity from an early age.

CHILDREN'S SICK BAY

Location: Makoko Primary School Complex

Commissioned: 2016 by SUBEB, LGEA Executives, and Slum2School

Facilities Provided: 7 beds, baby cot, 2 cupboards, stretcher, first aid kits, and medication supply.

Impact: The Sick Bay serves pupils from all three schools, providing access to first aid and emergency care, the first of its kind within the community.



CONSTRUCTION OF THE SOCCER PITCH

Location: Makoko Primary School Complex

Commissioned: 2021 by Yaba, LCDA Chairman, LGEA, SUBEB and Ministry of Youths.

Facilities Provided: A leveled and interlocked mini-football field, goalposts, sports kits for 2000 children, and perimeter safety fencing.

Impact: The football pitch has become a symbol of hope and pride for the Makoko community and the 3 schools.



APPENDIX 2: SUPPORTING PROJECTS & ACTIVITIES.

1. Children's Education Support

Slum2School has provided 3100 direct scholarships for orphans and vulnerable children and indirect learning support for children already enrolled in school but facing economic barriers.

Support items provided annually include:

- Complete school uniforms, sportswear, branded school bags
- Textbooks, exercise books, and writing materials
- Footwear, socks, and water bottles
- Hygiene kits and routine health checks

2. School Infrastructure and Teacher Support

Over the years, Slum2School has:

- Provided over 550 instructional materials and learning aids
- Supplied over 360 sets of classroom furniture
- Renovated and beautified classrooms across the complex
- Deployed 22 trained teachers and school support staff (including cleaners and security)
- Supported schools with electricity and drainage systems to prevent flooding

3. Psychosocial, Health, and Community Engagement Programs

Each year, Slum2School organizes and funds psychosocial and extracurricular activities to enhance wellbeing and social development, including:

- Health and hygiene training
- Leadership and etiquette classes
- Mentorship programs for youth and caregivers
- Medical outreach and provision of treated mosquito nets and eyeglasses
- Summer literacy classes, creative clubs, and excursions
- Annual Christmas and End-of-Year celebrations for all pupils



APPENDIX 3: RECENTLY COMPLETED PROJECTS 2015 - 2025

EARLY CHILDHOOD LEARNING CENTERS

- ADEKUNLE PRIMARY SCHOOL
- MAKOKO PRIMARY SCHOOL
- AIYETORU PRIMARY SCHOOL



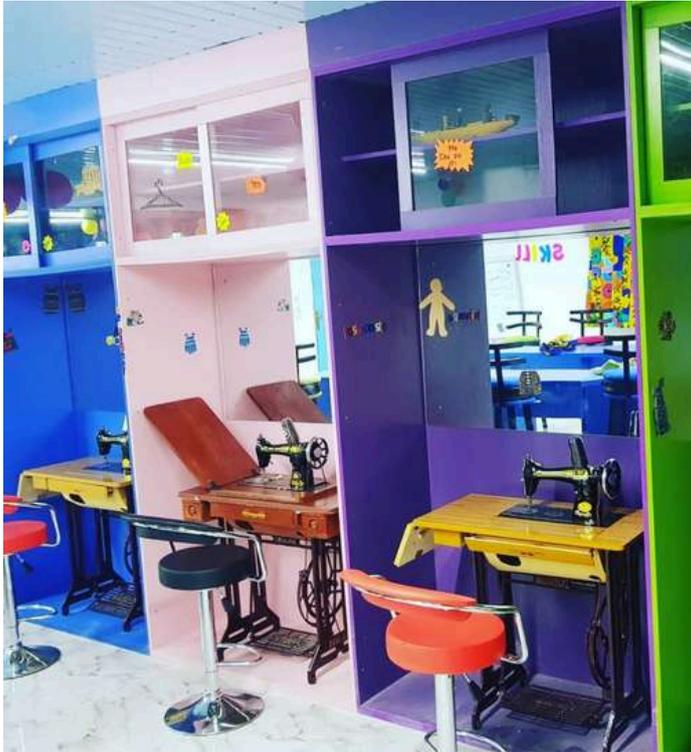
SOCCER FIELD AND PLAY AREA



RECENTLY COMPLETED PROJECTS 2015 - 2025

ENTERPRISE DEVELOPMENT CENTER - HOME ECONOMICS LAB

The Home Economics Lab equips learners with practical life skills in cooking, hygiene, home management, and basic entrepreneurship. Its purpose is to empower children with self-reliance, healthy living habits, and income-generating skills that strengthen personal and household wellbeing.



RECENTLY COMPLETED PROJECTS 2015 - 2025

STEM AND INNOVATION LAB

The STEM & Innovation Lab provides learners with hands-on exposure to Science, Technology, Engineering, and Mathematics, fostering creativity, problem-solving, and digital skills. Its purpose is to inspire innovation, build future-ready competencies, and empower children to become critical thinkers, creators, and solution-driven leaders in a rapidly evolving world.



APPENDIX 4: CONCEPT DESIGNS, FLOOR PLANS & ARCHITECTURAL DRAWINGS



INTERLOCKED SCHOOL VICINITY



VIEW OF SCHOOL FROM TOP FLOOR

CONCEPT DESIGNS, FLOOR PLANS & ARCHITECTURAL DRAWINGS



MODEL CLASSROOM DESIGN



AGRICULTURAL GARDEN

CONCEPT DESIGNS, FLOOR PLANS & ARCHITECTURAL DRAWINGS

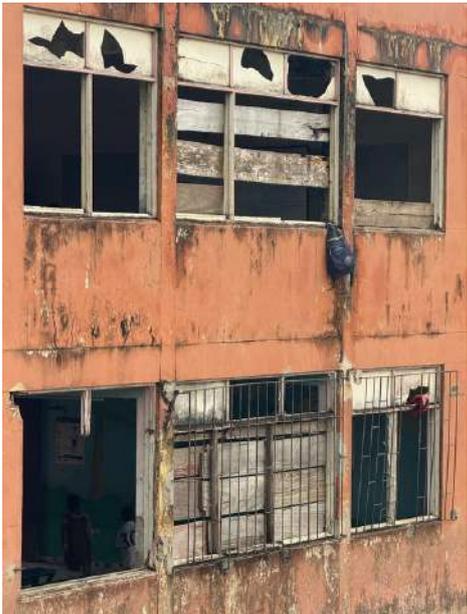


OUTDOOR PLAY AREA



INDOOR PLAY AREA

APPENDIX 5: CURRENT STATE OF THE SCHOOL



CURRENT STATE OF THE SCHOOL





**TOGETHER,
LET'S DO MORE!**

CONTACT INFORMATION

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HOPE FOR EVERY CHILD